Educational Outcomes Template (MFC/T Master's Program)

Educational Outcomes are: Program Outcomes, Student Learning Outcomes and Faculty Outcomes. Faculty Outcomes, Student Learning Outcomes and Program Outcomes must be measurable and inform the program's mission, and link to each other.

Institution's Mission: The University of Akron, a publicly assisted metropolitan institution, strives to develop enlightened members of society. It offers comprehensive programs of instruction from associate through doctoral levels; pursues a vigorous agenda research in the arts, sciences, and the professions; and provides service to the community. The University pursues excellence in undergraduate and graduate education and distinction in selected areas of graduate instruction, inquiry, and creative activity.

MFC/T Program: The mission of the MFC/T Master's Program is to train students to become advanced practitioners, teachers/supervisors, and researchers in the field of marriage and family counseling/therapy. Training is based on a relational view of life in which an understanding and respect for diversity and non-discrimination are fundamentally addressed, practiced, and valued.

Program Outcomes

PO 1 80 percent of students will have ethical competency and be knowledgeable about MFT Principles (AAMFT Code of Ethics and Ohio licensure law). Ethical competency is evidenced by students passing questions 20, 21 and 23 on the Comprehensive Examination: MFT supplement Test B.

PO 2 80 percent of students will have relational and systemic practice knowledge, as evidenced by students passing 18 of the 22 theory questions on the Comprehensive Examination: MFT supplement Test B.

PO3 90 percent of students will demonstrate knowledge, understanding, and respect for diversity and nondiscrimination, as evidenced in passing 7 of the 17 Diversity items on the Comprehensive Examination.

PO4 The program will maintain an average passing rate of 70 percent for program students who take the Association of Marriage and Family Therapy Regulatory Board (AMFTRB) National Exam.

Student Learning Outcomes

SLO 1 90 percent of students will demonstrate skills of ethical practice consistent with the MFT Principles (AAMFT Code of Ethics and Ohio Licensure law) as evidenced by successfully completing Internship as measured by the "Internship Clinical Evaluation," in which Internship Supervisors rate the Internship student on all items in the section titled "Maintaining Professional Ethics" with a rating of "3" or higher (Weak=1, Needs Work=2, Competent=3, Strong=4, Very Strong=5) or above.

SLO 2 90 percent of students will demonstrate competency specific to relational and systemic practice as measured by the "Internship Clinical Evaluation," in which Internship Supervisors will rate the Internship student on all items in the section titled "Design and Conducting Treatment" with a rating of "3" or higher (Weak=1, Needs Work=2, Competent=3, Strong=4, Very Strong=5) or above. SLO 3 90% of students will demonstrate knowledge, understanding, and respect for diversity as evidence by nondiscrimination, and measured by the "Internship Clinical Evaluation," in which Internship Supervisors will rate the Internship student on two items listed under "Task Statements 5.01, 5.05 in the section titled "Designing and Conducting Treatment" with a rating of "3" or higher (Weak=1, Needs Work=2, Competent=3, Strong=4, Very Strong=5). **SLO 4** 70 percent of students will demonstrate a commitment to the Association of Marriage and Family Therapy Regulatory Board (AMFTRB) National Exam, by applying to take the exam in their last

semester of completing the program.

Faculty Outcomes

FO 1 90 percent of the MFT faculty will document that they have received continuing education related to the AAMFT Code of Ethics as required during each licensing renewal cycle and evidenced through maintaining an active initial or independent license.

FO 2 90 percent of faculty teaching the program's Marriage and

Family Therapy: Theories and Techniques (5600:655) course will demonstrate excellence in teaching, as evidenced by course evaluations for this classes with a mean rating of "2" or lower on a Likert scale (1= Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree and 5=Strongly Disagree).

FO 3 90 percent of faculty teaching the program's multicultural course will demonstrate excellence in teaching, as evidenced by course evaluations for Multicultural Counseling (5600:646) with a mean rating of "2" or lower on a Likert scale (1= Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree and 5=Strongly Disagree).

FO 4 90 percent of the MFT faculty will serve as role models, taking the Association of Marriage and Family Therapy Regulatory Board (AMFTRB) National Exam and obtaining their initial Marriage and Family Therapy (MFT) license or holding an Independent Marriage and Family Therapy (IMFT) license.